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KRCHE



Insight

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KASTURI RAM COLLEGE OF HIGHER EDUCATION

AFFILIATED TO GGSIP UNIVERSITY, DELHI

AWARDED 'A' GRADE BY SFRC, DHE, GOVT OF
NCT OF DELHI & GGSIPU

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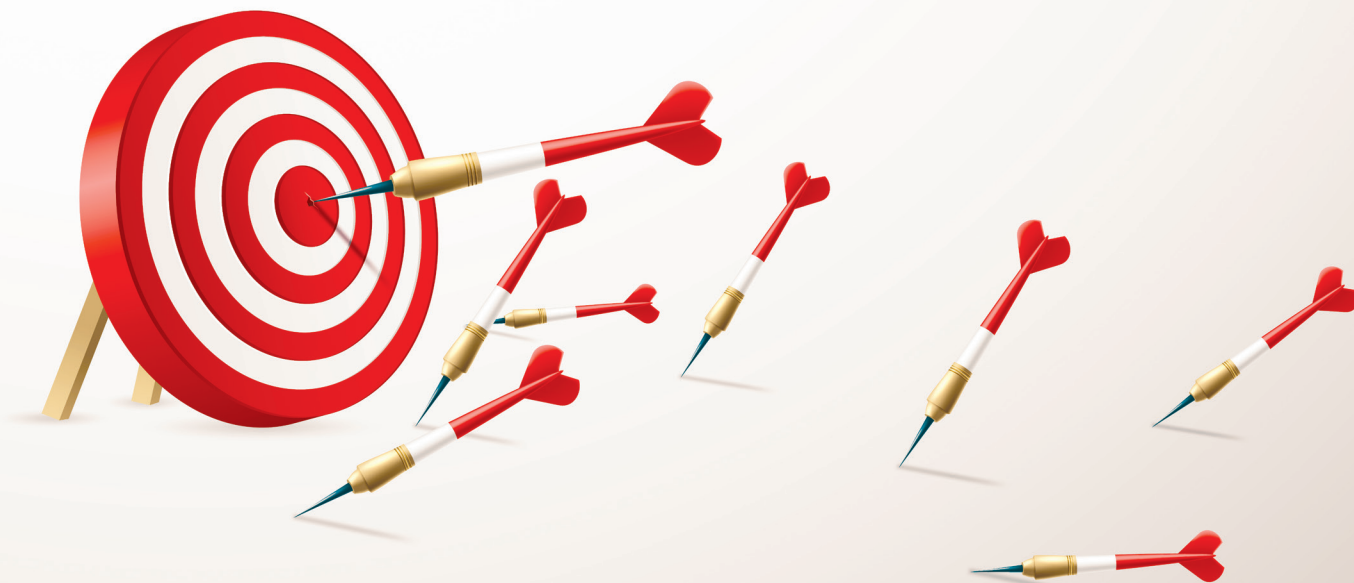


VISION

To sustain leadership in the field of Education, Research, Consultancy, Management & Mass Communication and to promote overall development for improving the quality of life to ensure the betterment of an individual.

MISSION

To inculcate confidence and competency in learners to become determinant professionals with highest integrity and rewarding career.



OBJECTIVES

- ✓ To enable students to develop an awareness of the diverse forces that shapes their world and themselves in order to keep pace with the changing era.
- ✓ To provide a wide variety of exposure through innovative practices and to support long-term success.
- ✓ To empower the learner technologically.
- ✓ To adopt teaching methodologies to assimilate critical thinking, problem solving skills, effective communication skills, soft skills, values and ethical standards.
- ✓ To provide an environment conducive to wide range of learning.
- ✓ To indulge learners in co-scholastic activities to promote personal and social growth.
- ✓ To provide learning resources and facilities that stimulate the learning process.
- ✓ To provide Academic Advising and Placement Services to assist the students.

CONTENTS

1. Founders' Message	4
2. Governing Body	5
3. President's Message	6
4. Executive Chairperson's Message	7
5. Principal's Message	8
6. HOD's Perspective	9-11
7. About the University	12
8. About the College	13-17
9. KRCHE Clubs - Nurturing the Talent & Humanity	18-19
10. Short Term Skill Enhancement Courses	20
11. Milestones	21
12. Bachelor of Business Administration (General)	22-23
13. Bachelor of Commerce (Hons.)	24-25
14. Bachelor of Arts (Journalism & Mass Communication)	26-27
15. Bachelor of Education	28-29
16. KRCHE Activities	30-31
17. Rules & Regulations	32-33
18. Advisory Under Clause 3(II)(D) of Statute 24 of the University	34-35
19. Achievers	36
20. Eminent Personalities who graced KRCHE	37
21. Internship & Placement Cell	38
22. KRCHE in News	39



FOUNDERS' MESSAGE



Late Sh. Ram Chander Aggarwal Ji



Smt. Kasturi Devi Ji

Dear Friends,

Warm Greetings to you!

The term 'education' encompasses more than just knowledge and knowing. It is a harmonious blend of academia, arts, sports, emotions, attitudes, creativity, nature and life itself! And in the world we have built today, the one who is adept in all these areas is the one who succeeds.

Kasturi Ram College of Higher Education with the said philosophy began its borne voyage in the ocean of academics in the year 2005 and with the untiring attempts of our staff, constant support of parents and zealous performance of our students, this small beginning became big and touched the pinnacle of success.

As educators, we had an earnest desire to build up an institution where an education blended in all colors of human values could be given and today we feel proud to say that our lofty dream of a quality institution is taking shape through it. Today, KRCHE is one of the fastest growing institutions of the city because of the high standards it has set for itself in providing excellent professional education.

We have always believed that, "Excellence is never an accident; it's always the result of high intention, sincere efforts, intelligent direction and skilful execution." These words of wisdom best describe the present state of KRCHE.

We give all our blessings to KRCHE, to the staff, students, parents and all those associated with this Institution. I pray that God, in His divine benevolence, continues to lead and guide this prestigious Institution for generations to come.



GOVERNING BODY

S. NO.	NAME OF THE MEMBER	DESIGNATION
1.	Sh. Mahinder Kumar Aggarwal (President, KRCHE Society)	President
2.	Sh. Rajesh Kumar Aggarwal (Executive Chairperson - KRCHE)	Executive Chairperson
3.	Sh. Yogesh Kumar Aggarwal (Secretary-KRRC Society)	Secretary
4.	Sh. R.L. Gupta (Former Manager, RBI)	Member
5.	Prof. Sanjiv Mittal (Vice Chancellor, Sambalpur University, Odisha)	Member & Educational Advisor
6.	Sh. L.N. Saini (Chartered Accountant)	Financial Consultant
7.	Ms. Anita Sharma (Principal, S.D. Public School, Pitampura)	Member
8.	Dr. Seema Sharma (Principal)	Convener
9.	Dr. Suman Dhankhad HOD, B.Ed.	Member
10.	Dr. Ajay Sharma (Faculty Member)	Member
11.	Dr. Upasana Khurana (Faculty Member)	Member
12.	Ms. Geeta (Faculty Member)	Member
13.	Ms. Kanchan Wadhwa (Faculty Member)	Member
14.	Mr. Mukesh Gupta (Accountant – KRCHE)	Member

Message from

President



Sh. Mahinder Kumar Aggarwal

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations. The goal of education in the present world is not limited to achieve academic excellence but also to motivate the students to become lifelong learners and productive members of the society.

It is well quoted by Dr. A P J Abdul Kalam, that some of the brightest minds in the country can be found on the last benches of the classroom. Every student is a unique person with their set of abilities, needs and aspirations. It is the duty of any educational institution to bring out those abilities while taking care of their needs and aspirations. Also, it is the duty of all the personnel in an educational institution to strive hard to inculcate strong ethical values, discipline and clarity in thoughts and most importantly decision making abilities in the students.

At Kasturi Ram College of Higher Education, a wide variety of innovative techniques are used to bring out the innate capabilities of the students and empower them with knowledge, skills, techniques and methods so that they become academically sound, professionally competent and socially relevant. The unique KRCHE pedagogy backed up with meticulously laid state-of-the-art infrastructure brings excellence in learning, training and placements.

KRCHE has a proactive faculty base, consisting of highly qualified, reputed and knowledgeable teachers who are always accessible. Extensive student interaction is encouraged through seminars, guest lectures, project works and colloquiums etc. There are ample opportunities for students to showcase their varied talents.

My best wishes for all students, faculty members and staff for a wonderful year ahead.



Message from

Executive Chairperson

Sh. Rajesh Kumar Aggarwal

"Education's purpose is to replace an empty mind with an open one."

—Malcolm Forbes

Let me welcome you to our Fold!

As we welcome you, the future leaders and productive citizens of the world, I would like to stress on our mission statement "To inculcate confidence and competency in learners to become determinant professionals with highest integrity and a rewarding career."

Kasturi Ram College was formed with the aim to promote education and culture in all aspects in order to achieve and fulfill the mission statement that we believe in.

Education is a very familiar word that we hear in everyday life, because education is considered as the most significant activity in any society. We firmly believe that education is the key to a nation's progress. In today's era, learning requires some core competencies like collaboration, critical thinking, digital literacy and problem-solving which are essential for students to thrive in today's world. We will take it as our bounded duty to provide the best academic training a student can possibly get. The Institution strives to provide the students with all the necessary education, knowledge and required skills to become truly successful in their respective chosen fields.

In order to become successful, just having a golden ambition is not enough rather it takes hard work, consistency and discipline as well.

Students, you are about to cross a bridge in your life because college education is a turning point in itself. It is in your hands to make sure that this bridge leads you towards success. The hard work of today is the triumph of the future. The time and effort you invest today will be the deciding factors of your later years.

As the Executive Chairperson of this institution, I anticipate the full participation and cooperation of the students and parents to make it possible for us to transform their dreams into reality.

Best Wishes!

Message from
Principal



Dr. Seema Sharma

I am delighted to welcome you to Kasturi Ram College of Higher Education.

KRCHE has been bestowed with the honor of being approved by Guru Gobind Singh Indraprastha University, renowned for its quality education along with maintaining 'A' grade from SFRC since its very establishment. The institute provides a conducive learning environment that is not only excellent but also friendly and interactive. The mission of the college is to provide a seamless and holistic academic experience that seeks to instill confidence, enhance self-esteem, empower students holistically, and ensure strong values. The academic complexity facing students is huge; therefore, colleges must develop students' critical thinking skills by providing them with the opportunity to engage in independent inquiry. To further achieve this, we aim at promoting a meaningful learning experience which employs both traditional as well as innovative pedagogy. We believe that education is not just about imparting knowledge but also about developing skills and we are therefore encouraging the exchange of ideas to celebrate diversity while ensuring inclusivity and academic integrity. CCA activities and Yoga workshops are being conducted regularly in order to rejuvenate the physical and mental health of the learners.

The team of KRCHE is committed to academic excellence and the pursuit of excellence in all spheres and strives towards fostering academic integrity, accountability, transparency and keeping the institution open for flourishing creative and innovative ideas. This could be possible only through a collaborative, shared, and consultative work culture. The faculty is trained from the best places and also keep themselves updated with the new pedagogical styles to stay in line with the evolving generation and its needs. Seminars, workshops and conferences are organized on a regular basis to add to the knowledge of innovations and developments in respective fields.

Open your mind to the possibilities of knowledge and innovation so that you can become more than your best.

We will continue to blaze your path to being innovative and collaborative scholars and prepare you for life.

DEPARTMENT OF MANAGEMENT

HOD'S PERSPECTIVE

I welcome you on behalf of the Kasturi Ram College of Higher Education and thank you for showing your interest in us.

For years, KRCHE has been educating young boys and girls who entered its community and has been helping them to attain their transformation into responsible citizens and leaders of corporate sector. By joining KRCHE, you are embarking on an education system that is meant to be transformative – academically, socially and personally. 'Excellence and Values' are our guiding principles which are reflected in every activity of the Institute.

Our mission at KRCHE is to provide a safe and secure environment in which every student will acquire the skills and knowledge necessary to become accomplished, productive members of the ever-changing, global community. Our faculty is a very dedicated group of individuals who continue to focus on providing the best possible instructions for our students.

We understand the importance of students' involvement in their college activities for greater academic achievement. KRCHE offers a number of opportunities for students to get involved outside of the classroom through sports, clubs and community service.

Once again, welcome to the KRCHE family and welcome to our community of shared principles and values. Wish you happy, healthy, and fruitful years ahead.



Dr. Ajay Sharma

It gives me immense pleasure to welcome you all in KRCHE established in 2005. The mission of the department is to provide quality education to make the students industry-ready. Our goal is to ensure that our Management graduates are well prepared to play the roles of problem solvers, project leaders, entrepreneurs and above all ethical citizens of a global society. The remarkable infrastructure and dynamic teaching staff along with training and placement cell ensures a bright future to students. The department's biggest strength is its highly driven and knowledgeable academic members, who are not just zealous but also proficient in their fields. They are informed and well-versed in the most recent research findings, which assists them in generating new ideas. We are confident that our students will emerge as assets not only to the institution, to the organization they join, but also to the society at large.

With this, I would like to congratulate the students for joining this institute and wish you all a great future ahead.

Good Luck!



Ms. Parul Gaba



Dr. Upasana Khurana

DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

Communication with each other and communication with mass are some of the very important attributes that any individual would love to possess in oneself. With the proliferation of the internet, the systems of communication are fast changing. This has already triggered a paradigm shift in communication education globally. In order to fit into the requirements of this new world, the students need to equip themselves with such knowledge, skills and professionalism that is efficient enough to make way for their survival and prosperity. These and many other skills including photography-videography, acts and plays including street plays for public convenience and awareness of contemporary relevant topics are the parts of skills that the Department of Journalism and Mass Communication imparts to its graduates. In addition to their knowledge, many of them become very good in terms of soft skills and co-curricular activities, as evident by many accolades that they earn while they are studying at KRCHE.

Throughout your degree, the students meet other creatives, develop a range of journalism and publishing skills and, of course, make and learn about a fascinating media sector of cultural, commercial and technological change. The course prepares students for jobs in the media and communication sectors, government agencies, non-governmental organizations, UN bodies and international organisations. The curriculum, appropriately oriented faculty, and state-of-the-art facilities combine synergistically to produce professionals of global standards in Communication and Journalism. Their enthusiasm, proficiency, aptitude, skill and aspirations give credence to the contention that the students graduating now deserve positions in organizations looking for smart and creative professionals.

I am confident that with the kind of exposure and rigour of training imparted here, the students shall be able to prove their mettle in their chosen field in the industry without doubt. I personally extend my best wishes to the young freshers for a bright career at KRCHE and I welcome you all at Department of Journalism and Mass Communication. I look forward to see you as an assets for media organizations.

DEPARTMENT OF EDUCATION

HOD'S PERSPECTIVE

I take this opportunity to welcome you from all walks of life and the world, to be a part of Education Department, KRCHE. Our college has the distinction of being known as one of the pioneers in the field of Teacher Education. Our aim is to remain at the forefront of learning, teaching and research. We strive hard to promote academic excellence and are committed towards creating an ambience for fostering innovation and creativity.

We seek to be renowned for our distinctive curriculum emphasizing work-integrated learning, learning-based work, problem solving and cross-cultural skills.

As Head of the Department, I assure you that we maintain high academic standards. With our distinct student centred teaching-learning methodology, our students will be able to face challenges of life with holistic approach in teaching and learning, encouraging students to indulge in extracurricular activities to shape them as leaders of tomorrow. All these efforts are followed ambitiously to develop the overall personality of the students so as to equip themselves with modern and sensitive outlook to face the challenges of the competitive world.

Our experienced faculty members are the strong pillars of the department whose focus is to empower a diverse community of students to nurture their capabilities, transform their lives and help them to find success through high quality teaching and learning. To facilitate students to take up challenges in the latest developments of technology they are empowered with technical skills.

On behalf of the Department, I welcome you to be a part of this educative journey in our institution.



Dr. Suman Dhankhad



ABOUT THE UNIVERSITY

Guru Gobind Singh Indraprastha University (GGSIU) is the first University established in 1998 by Govt. of NCT of Delhi under the provisions of Guru Gobind Singh Indraprastha University Act, 1998 read with its Amendment in 1999. The University is recognized by University Grants Commission (UGC), India under section 12B of UGC Act. It is a teaching and affiliating University with the explicit objective of facilitating and promoting "studies, research and extension work in emerging areas of higher education with focus on professional education, for example engineering, technology, management studies, medicine, pharmacy, nursing, education, law, etc. and also to achieve excellence in these and connected fields and other matters connected therewith or incidental thereto." In order to serve the broad purposes, for which the University was established, it set out its statements of Vision, Mission and Quality Policy which read as thus :

VISION

"The University will stimulate both, the hearts and minds of scholars, empower them to contribute to the welfare of society at large; train them to adapt themselves to the changing needs of the economy; advocate them for cultural leadership to ensure peace, harmony and prosperity for all."

MISSION

"Guru Gobind Singh Indraprastha University shall strive hard to provide a market-oriented professional education to the student community of India in general and of Delhi in particular, with a view to serve the cause of higher education as well as to meet the needs of the Indian industries by promoting establishment of colleges and Schools of Studies as Centres of Excellence in emerging areas of education with focus on professional education in disciplines of engineering, technology, medicine, education, pharmacy, nursing, law, etc."

QUALITY POLICY

"Guru Gobind Singh Indraprastha University is committed to providing professional education with thrust on creativity, innovation, continuous change and motivating environment for knowledge creation and dissemination through its effective quality management system."

ABOUT COLLEGE

Kasturi Ram College of Higher Education (KRCHE), affiliated to Guru Gobind Singh Indraprastha University was inaugurated on 18th July, 2005 by Former Hon'ble Vice Chancellor of the GGSIP University, Prof. K.K. Aggarwal under the aegis of Kasturi Ram Research Centre for Science and Management with the mission of promoting quality education and building competent professionals. Kasturi Ram College of Higher Education, Narela, an ISO 9001:2015 certified institute by Norsk Akkreditering of Norway, is one of the most prestigious colleges of the GGSIP University. The college is situated at sub-city Narela in calm, serene and academically enthralling environment. Although, Narela is thickly populated, there was no facility of higher education in this area before the establishment of KRCHE. To meet the aspirations of the students desirous of achieving higher professional education, the Kasturi Ram Research Centre for Science and Management had set up the college to groom competitive and high quality professionals through intensive training under dedicated, experienced and competent faculty in the discipline of Mass Communication, Commerce, Management and Education.

Kasturi Ram College of Higher Education aims to be at the forefront in advancing Management, Journalism, Commerce and Education stream by promoting excellence in teaching & research and providing the best possible professional education that develops students as managers and leaders with values, vision and versatility. All these programmes are marked by high standards, rigor and integrity of the academic system.

Kasturi Ram College of Higher Education is affiliated to Guru Gobind Singh Indraprastha University, Dwarka, Delhi and will run the courses mentioned in the table during session 2022-23

NAME OF THE COURSE	INTAKE	DURATION
BBA (General) (Morning Shift)	50	3 Years
BBA (General) (Evening Shift)	50	3 Years
BA(JMC) (Morning Shift)	60	3 Years
BA(JMC) (Evening Shift)	30	3 Years
B.Com.(Hons.)	50	3 Years
B.Ed.	100	2 Years

HEAD OFFICE

The corporate office of the college is located at the E-53, Prashant Vihar, Main Outer Ring Road, Delhi. The students can also seek relevant information related to the college from there.





INFRASTRUCTURE

Set in congenial surroundings, the Institute is housed in modern, attractive, well-maintained building equipped with all requisite facilities. The institute is being powered by Solar Power and is recognised as the 'Brand Ambassador' of North Delhi by NDPL. The extensive institute infrastructure includes the underneath mentioned facilities:

ACADEMIC/TEACHING-LEARNING INFRASTRUCTURE

- Fully air-conditioned classrooms equipped with LCD Projectors & Interactive Boards.
- Well-stocked library with latest books on various disciplines. Open access to E-books, E-journals and Online database.

- Audio, Video and Editing Labs equipped with latest equipments.
- Well-equipped Integrated Science Lab, Psychology Lab, Art & Craft Lab and ICT Lab.
- Air-conditioned Computer Labs equipped with latest Software.

ACADEMIC/STUDENT INFRASTRUCTURE

- Conference Hall
- Seminar Hall
- Staff Room
- Multipurpose Hall

SUPPORT SERVICES

- Placement Cell
- Internal Quality Assurance Cell (IQAC)

GREEN INFRASTRUCTURE

- Campus Lawn
- Solar Power System
- Rain Water Harvesting System
- Solid Waste Management System



HEALTH INFRASTRUCTURE

- Physical Health: Basic Health Care Unit & Medical Room
- Emotional and Mental Health: Student Counseling and Grievance Redressal Cell

RESIDENTIAL INFRASTRUCTURE

- Separate PG facility for Boys & Girls

SPORTS INFRASTRUCTURE

- Outdoor and Indoor Sports Facility

STUDENT RECREATIONAL FACILITIES

- Boys Common Room
- Girls Common Room
- College Canteen
- Nescafe Food Centre

SECURITY FEATURES

- CCTV Monitoring
- Security Personnel



UTILITY INFRASTRUCTURE

- Parking
- Photocopy Facility
- Lift
- Ramp
- Wi-Fi Network

THE LIBRARY

It has a seating capacity of more than 100 students at a time. Separate reading enclosure is there for faculty members. The Library is fully computerized & air-conditioned. It has an access to 18,967 volumes of books.

College also provides Book Bank Facility to all the students. A student of the college is eligible to be a regular member of the Kasturi Ram Library to avail Book Bank Facility for the entire period of their study at KRCHE.

MEMBERSHIP OF DELNET

Being the member of DELNET, the College has access to 3,06,86,265 Books, 45,917 Periodicals, 11,06,228 Periodical Articles, 61,750 CD-ROM Databases, 6000 Video Cassettes, 1025 Audio Cassettes, 1,30,753 Thesis & Dissertation, many E-Newspapers and E-books. The online database is also available in library.

BRITISH COUNCIL OF INDIA

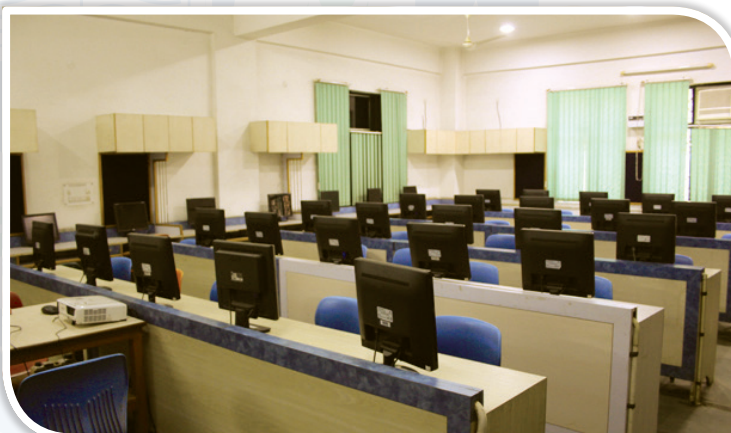
The British Council is the UK's International Organisation for Cultural Relations and Educational Opportunities. Being its member, the college has access to over thousands of books, magazines and newspapers across India.

COMPUTER LABS

The college has two well equipped air-conditioned modern computer labs with latest Operating Systems and Application Software.

INTERNET FACILITY

The existing Computer Labs are having a number of ultra modern computer systems connected through LAN and there is also the provision for further expansion in near future. The college has a leased line Broadband Connection and Wi-Fi to provide internet access to students in order to enhance the capacity to professionalize themselves and for providing them the access to current information. Each computer has separate back-up system. Each computer lab has Projector and Screen for multimedia usage.



SPORTS FACILITIES

The college has facility for indoor and outdoor games like Table Tennis, Chess, Carrom, Badminton etc. To inculcate the spirit of true sportsmanship and healthy competition among students, KRCHE provides the opportunity to participate in 'Annual Sports Meet' organized by the University and the College.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Kasturi Ram College of Higher Education, Narela, Delhi established the Internal Quality Assurance Cell (IQAC) in the year 2010 to improve its institutional functioning. The college is accredited by NAAC. The main aim of IQAC is to develop the ways through which quality can be created, sustained and enhanced. It also directs the members of committee to identify the areas and aspects requiring improvement and for suggesting ways and means for ensuring how these may be achieved. At the end of the year, it reviews the implementation of its decisions and seeks clarifications about inadequate areas. It also suggests that the effective quality aspects related to processes should be assigned prime position in the overall working of the college. According to NAAC, the primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

ANTI RAGGING CELL

Kasturi Ram College of Higher Education has established the Anti Ragging Cell to ensure safety and security of all the students. Rules in terms of ordinance relating to maintenance of discipline amongst students of the University are as follows:

1. Ragging in any form shall be strictly prohibited within the premises of the college, canteen, around the campus and in college bus.
2. Any individual or collective act or practice of ragging shall be considered as an act of gross indiscipline and shall be dealt under the provisions of ordinance under reference.
3. Ragging, for the purposes of ordinance under reference, shall ordinarily mean any act, conduct or practice by which the dominant power or status of senior students is brought to bear upon the students who are in any way considered junior or inferior by the former and includes individual or collective acts or practices which:
 - a. Involve physical assault or threat to use physical force.
 - b. Violate the status, dignity and honour of students, in particular female students and those belonging to a schedule caste or a schedule tribe.
 - c. Expose students to ridicule or contempt or commit an act which may lower their self esteem; and
 - d. Entail verbal abuse, mental or physical torture, aggression, corporal punishment, harassment, trauma, indecent gesture and obscene behaviour.

All admitted students and their parents/guardian shall have to give an affidavit/undertaking for not indulging in any Ragging activity during the tenure of the student in the University or College.

GUIDANCE, COUNSELLING AND PLACEMENT CELL

The Training and Placement Cell is the backbone of the college. Keeping in mind, a cell has been formed to look after the genuine needs and career related requirements of the students. This cell is responsible for organizing and conducting various Personality Development Programmes and Trainings which include various aspects related to facing interviews, resume writing, cracking entrance tests etc. Eminent Professors and Professionals from Corporate Sectors are invited to conduct the workshops to

develop leadership and entrepreneurial skills in students. Industrial visits are also organized to make students familiar with the corporate as well as industrial culture. College ties up with renowned companies to conduct campus placements and internships every year.

CATERING THE NEEDS OF CHILDREN WITH SPECIAL NEED (CWSN)

To incorporate the policy of inclusion and to provide equity and equality of education, KRCHE strides to acquaint with conducive learning environment. The infrastructure is enabled with lift facility, library with adequate study material and audio-visual devices for effective and barrier free learning.

MEDICAL FACILITY

The college has a medical room with First aid facilities. In case of emergency, Doctor is immediately called for necessary medical treatment.

COMMON ROOM

There are separate common rooms for girls & boys with recreational facilities and indoor games.

CAFETERIA

The college has a cafeteria which serves to the daily needs of the students. Along with snacks, lunch is also provided to the students on order basis. Cost & quality of the food products is checked by the Management from time to time.



SOCIO-CULTURAL ENVIRONMENT

KRCHE has a strong belief that the diversity of the Indian culture must be respected. Every individual is associated with some religion & custom which is reflected and resonated by the cultural activities. College organizes fests to provide the opportunity of participation with full zeal and zest. Fests of the college are listed below:

- | | | | |
|----------------------|------------------------------|---------------|-------------------------------|
| ❖ Alankaran | ❖ Diwali Mela | ❖ Xpressions | ❖ International Film Festival |
| ❖ Spardha | ❖ Flairs | ❖ PR Campaign | ❖ Le Digi Printo |
| ❖ Kasturian Carnival | ❖ Anugoonj (University Fest) | | |



TRANSPORT FACILITY

Although the college is well connected by many DTC bus routes (103, 131, 120, 708, 979), the college also offers a strong fleet of 10 buses to students, faculty members & staff from Punjabi Bagh, Netaji Subhash Place, Janakpuri, Peeragarhi, Madhuban Chowk, Model Town, Rohini, Lakshmi Nagar and other important points of Delhi. College buses are also well connected with metro stations to provide the facility to far dwelling students.

KRCHE CLUBS

MERAKI - THE LITERARY CLUB

The literal meaning of MERAKI is to do something from soul, to give a part of yourself to that work. MERAKI - The Literary Club of KRCHE was established in January, 2020. The main idea behind the creation of this club is to provide a platform where students can flourish as active constructors of their knowledge, learning and experiences. Language is just a medium of conveying our ideas and thoughts. The diversity of languages should not hinder the learning. Keeping this important fact in mind and to bridge the gap created by diverse languages, the literary club was formed. This club is committed to develop confidence, communication skills, creative thinking, empathy and cooperation among learners. The purpose is to make students aware about their talents & interests and also to make them think out-of-the-box. Hence, the vision is to bring together all the students under the same roof without any discrimination and make them work in a team as a complete one unit where they can also learn the importance of each language.



KR SOCIAL CLUB

The Club was established on 3rd October, 2015, with the objective of providing practical exposure and platform to students in order to show their hidden talent. KR Club encourages every student member for their maximum participation in all the cultural activities to develop their self confidence and personality by overcoming their fear and nervousness. Grooming sessions of KR Club help students in their holistic development.



KRCHE CLUBS



ROTARACT CLUB

Rotaract Club was formed by Kasturi Ram College of Higher Education in collaboration with Rotary Club with the mission to serve the society. It is a step towards humanity by the students. The purpose of Rotaract Club is to provide an opportunity for young students to enhance the knowledge and skills that will assist them in personal development, to address the physical and social needs of their communities and to promote better relations between all people worldwide through a framework of friendship and service.



ECO CLUB

Eco Club is a voluntary group which promotes the participation of students to work for the betterment of their surroundings. It was established with the objective of creating environmental awareness among the future generation and to teach the students to tackle environmental problems. This club tries to understand and simplify the micro-eco balancing activities which take place between organic and non-organic parameters in mother nature. In the college campus, we perform activities to save the environment like tree plantation (Go Green), organizing poster making competitions and conducting seminars on various environmental issues. It is a forum through which students can reach out to their neighborhood communities to promote positive environmental behavior. Its prime motto is encouraging people to work in an environment-friendly manner which includes usage of paper bags, steel lunch boxes, water management, saving electricity and other such activities.



SHORT TERM SKILL ENHANCEMENT COURSES

Apart from the syllabus prescribed by GGSIP University, KRCHE offers Short Term Skill Enhancement Courses. Various subject experts visits the college campus and take classes during college hours. After the completion of the respective courses, each student will be issued a certificate.

1. TALLY
2. ADVANCE EXCEL
3. DIGITAL MARKETING
4. HINDI TYPING

CERTIFICATE PROGRAMMES FOR MEDIA STUDENTS

in collaboration with

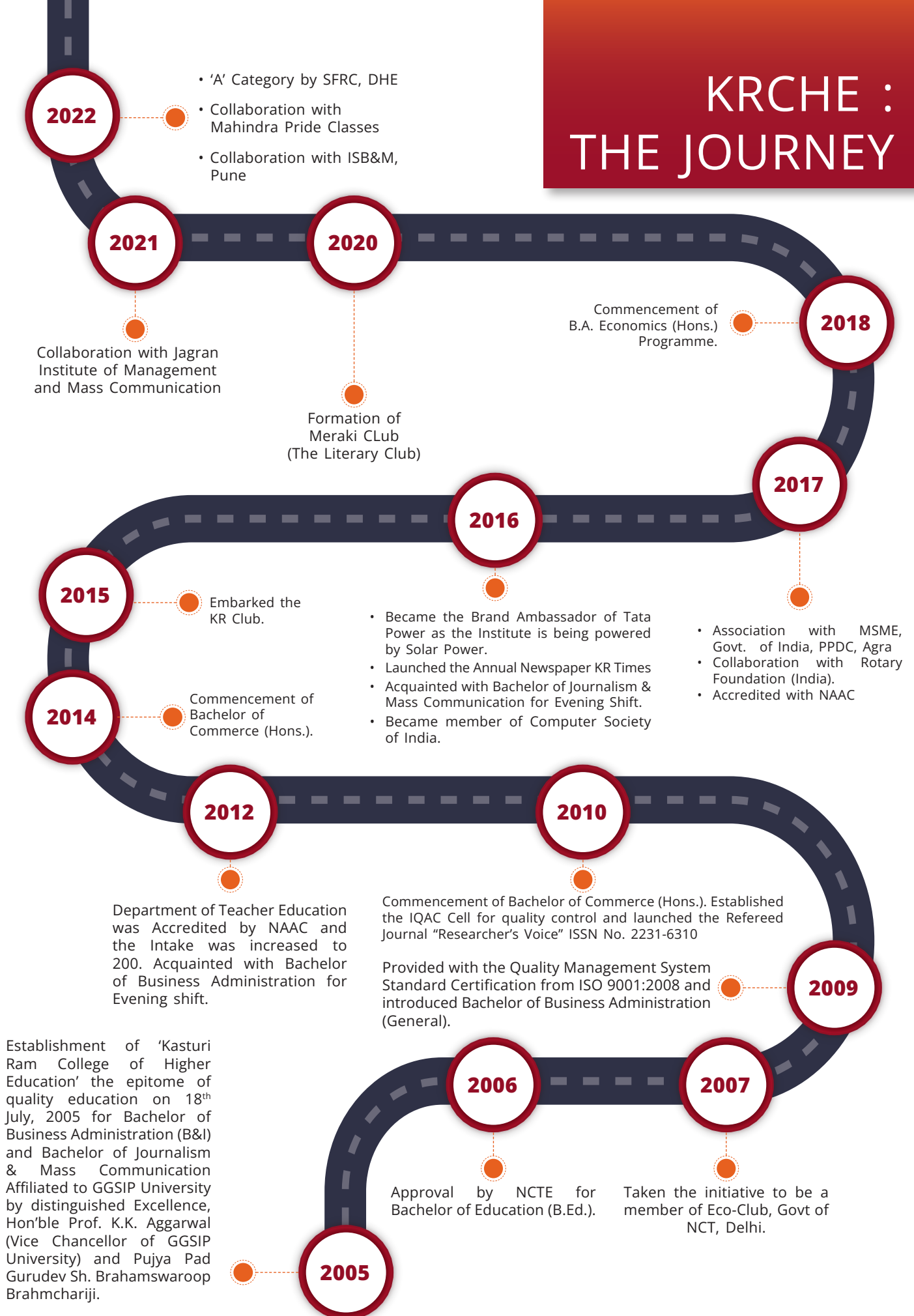
JAGRAN INSTITUTE OF MANAGEMENT
AND MASS COMMUNICATION



1. CCCW Certificate Course in Copy-Writing
2. CCVE Certificate Course in Video Editing
3. CCFM Certificate Course in Film Making



KRCHE : THE JOURNEY



BACHELOR OF BUSINESS ADMINISTRATION (GENERAL)



ABOUT THE PROGRAMME

Bachelor of Business Administration is a three year full time programme of the Guru Gobind Singh Indraprastha University to groom globally competitive, high-quality professionals through intensive training and to sharpen skills in business administration with the aid of upgraded curriculum.

SCOPE

It helps to lay down a good foundation for MBA, provide students an insight into career openings like in FMCG industry, export or trading houses, NGO's, PSU's or any other multinational corporations.

ELIGIBILITY

Passed Senior Secondary or 10+ 2 with 50% marks (of best four subjects in aggregate of CBSE or equivalent Board and must also have passed English (Core or Elective or Functional) as a subject.

PROGRAMME & CURRICULUM

OBJECTIVES OF BBA (GENERAL)

The BBA (General) Programme aims at developing students' inherent traits and make them aware of the latest trends in the market so that they become globally competitive and above all be good citizens.

The specific objectives of the programme are:-

- To provide budding managers with the high-quality and globally competitive skills.
- To produce highly competitive managers for corporate requirements.
- To provide a wide variety of professional development programmes in order to groom students for future.
- To provide academic advising and placement to make the students capable of career advancement.
- To gain practical knowledge and make them efficient and effective managers.



SYLLABUS - BBA

FIRST SEMESTER

Course Code	Paper
101	Management Process and Organizational Behaviour
103	Business Mathematics
105	Financial Accounting and Analysis
107	Business Economics
109	IT Application in Business
111	IT Application in Business-Lab
113	Entrepreneurial Mindset (NUES)

SECOND SEMESTER

Course Code	Paper
102	Cost Accounting
104	Decision Techniques for Business
106	Business Environment
108	E-Commerce
110	Business Communication
112	E-Commerce Lab
114	Minor Project-I
116	MOOC

The Student is required to choose any MOOC Course of 3 Credits from Swayam Portal.

THIRD SEMESTER

Course Code	Paper
201	Business Laws
203	Marketing Management
205	Human Resource Management
207	Management Accounting
209	Production & Operations Management
211	Business Research Methodology
213	Business Research Methodology Lab
215	NSS/NCC/NSO/others notified by university (NUES)
217	Environmental Studies

FOURTH SEMESTER

Course Code	Paper
202	Business Analytics
204	Financial Management
206	Corporate Governance, Ethics & Social Responsibility of Business
208	Income Tax Law and Practice
210	MOOC
Elective - I	
218	Minor Project Report II
List of Electives for Elective - I (Choose one)	
212	Training & Development
214	Sales Management
216	Financial Markets & Institutions

Note : The Student is required to choose any MOOC Course of 3 Credits from Swayam Portal.

At the end of the Fourth Semester all the students shall have to undergo Summer Training for six to eight weeks.

FIFTH SEMESTER

Course Code	Paper
301	Goods and Service Tax
303	Business Policy and Strategy
305	Information Systems Management
307	Information Systems Management Lab
Electives - II	
315	Summer Training Report
List of Electives for Elective - II (Choose one)	
309	Marketing Analytics
311	Performance Management
313	Financial Modeling

SIXTH SEMESTER

Course Code	Paper
302	Project Management
304	Digital Marketing
Electives - III	
312	Entrepreneurship Development
314	Major Project
List of Electives for Elective - III (Choose one)	
306	HR Analytics
308	Advertising and Sales Promotion
310	Investment Analysis and Portfolio Management



BACHELOR OF COMMERCE (HONS.)



ABOUT THE PROGRAMME

Bachelor of Commerce (Hons.) is a three year full time programme of the Guru Gobind Singh Indraprastha University which imparts to students Management skills and build proficiency in specific areas. It also prepares its graduates for careers in Commerce & Accountancy and provides a foundation in all aspects of Commerce.

SCOPE

It helps to lay down a good foundation for pursuing the professional courses like CA / ICWA / CS. Students can build a career in the field of Marketing, Finance, Human Resource, Taxation, Operations etc. and are also assistance in getting entry into Government Organizations, Banking Sectors and Commercial Establishments.

ELIGIBILITY

Passed Senior Secondary or 10 + 2 with 50% marks in aggregate of CBSE or equivalent Board with pass in five subjects (one language and four elective subjects).

PROGRAMME & CURRICULUM

OBJECTIVES OF B.COM. (H)

The Bachelor of Commerce (Hons.) aims at inculcating necessary skills and strategies to cope up with the ever increasing requirements of industries and business in the globalized era.

The specific objectives of the programme are:-

- To impart up-to-date knowledge in advanced areas of Commerce, Accountancy and Business trends.
- To prepare students to face the challenges and realities of the current business world.
- To equip students with business skills, latest communication skills and acquaint them with legal issues required by various departments of different organizations.
- To compete in the global market for BPO, Outsourcing and other International Jobs.
- To provide a wide variety of professional development programmes in order to groom the students for future.
- To gain practical knowledge and make them efficient and effective managers.



SYLLABUS - B.COM(H)

FIRST SEMESTER

Course Code	Paper
101	Financial Accounting
103	Micro Economics
105	Quantitative Techniques for Commerce
107	Management Processes and Organizational Behavior
109	Business Communication
111	Information Technology for Commerce
113	Information Technology for Commerce (Lab Based)

THIRD SEMESTER

Course Code	Paper
201	Cost Accounting
203	Corporate Laws
205	Business Research
Generic Elective I	
211	Basic Accounting Software (Lab Based)
213	Research Methods for Commerce (Lab Based)
215	Group Discussion and Interview Skills (NUES)
217	Entrepreneurial Mindset
219	NSS/NCC/Others notified by University (NUES)
List of Elective for General Elective I (Choose One)	
207	Financial Markets and Institutions
209	Human Resources Management

FIFTH SEMESTER

Course Code	Paper
301	Corporate Taxation
	Discipline Specific Elective I
	Discipline Specific Elective II
	Generic Elective III
315	Internship Project Report
List of Electives for Discipline Specific Elective I (Choose one)	
303	Investment Banking
305	Valuation of Fixed Income Securities
List of Electives for Discipline Specific Elective II (Choose one)	
307	Banking Operations
309	Capital Market Operations
List of Electives for Generic Elective III (Choose one)	
311	Basics of Actuarial Science
313	Basics of Econometrics

SECOND SEMESTER

Course Code	Paper
102	Corporate Accounting
104	Business Laws
106	Macro Economics
108	Business Statistics
110	Environmental Science and Sustainability
112	Minor Project I
114	MOOC I

The Student is required to choose any MOOC Course of 3 Credits from Swayam Portal.

FOURTH SEMESTER

Course Code	Paper
202	Management Accounting
204	Corporate Finance
206	Business Ethics & CSR
Generic Elective II	
212	Data Analysis with Spreadsheets (Lab Based)
214	Income Tax Laws
216	Minor Project II
218	MOOC II
List of Electives for Generic Elective II (Choose one)	
208	Investment and Portfolio Management
210	Marketing Management

Note : The Student is required to choose any MOOC Course of 3 Credits from Swayam Portal.

At the end of the Fourth Semester all the students shall have to undergo Summer Training for six to eight weeks.

SIXTH SEMESTER

Course Code	Paper
302	GST and E Filing (NUES)
	Discipline Specific Elective III
	Discipline Specific Elective IV
312	Financial Modelling Using Spreadsheets (Lab Based)
314	Major Research Project
List of electives for Discipline Specific Elective III (Choose one)	
304	Financial Technology
306	Introduction to Derivatives
List of electives for Discipline Specific Elective IV (Choose one)	
308	New Venture Financing
310	Equity Research and Analysis

B.Com. (H) Course offers specialization in Two Areas

- Specialization I – Financial Services and Operations
- Specialization II - Investment and Trading.

In order to specialize in one specific area the students must choose all the papers from the list as given below:

- | | |
|---|---|
| Area I – Financial Services and Operations | Area II – Investment and Trading |
| 1. Banking Operations | 1. Capital Market Operations |
| 2. Investment Banking | 2. Equity Research and Analysis |
| 3. Financial Technology | 3. Introduction to Derivatives |
| 4. New Venture Financing | 4. Valuation of Fixed Income Securities |

BACHELOR OF ARTS (JOURNALISM & MASS COMMUNICATION)



ABOUT THE PROGRAMME

Bachelor of Arts (Journalism and Mass Communication) is a three year full time programme conducted by the Guru Gobind Singh Indraprastha University, Delhi.

The programme is being run by the college since its inception in 2005.

ELIGIBILITY

Passed Senior Secondary or 10 + 2 with 50% marks (of best four subjects) in aggregate of CBSE or equivalent Board and must also have passed English (Core or Elective or Functional) as a subject.

PROGRAMME & CURRICULUM

OBJECTIVES OF BA(JMC)

The BA(JMC) Programme aims to provide highest standard of professional competencies to the students of Journalism and Mass Communication and to prepare them to be leaders in the new digital world.

The specific objectives of the programme are:-

- To cultivate the students with academic knowledge and professional skills for integrated media.
- To elevate abilities in students to make them creative and independent thinkers.
- To promote students to be leaders of the society with a high sense of morality, skill and insight.
- To ignite the passion for being a good journalist who is exceptionally unbiased and fearless.



SYLLABUS - BA(JMC)

FIRST SEMESTER

Course Code	Paper
101	Communication: Concepts & Processes
103	Contemporary India: An Overview
105	Basics of Design and Graphics
113	Human Values and Ethics (NUES)*
PRACTICAL/SEMINARS/VIVA VOCE	
151	Communication Skills Lab
153	Contemporary India: Issues and Debates (Seminars/Presentations)
155	Design & Graphics Lab – I
ELECTIVE COURSES (SELECT ANY ONE FROM THE FOLLOWING)	
107	Personality Development
109	Writing Skills
111	Indian Culture (For Foreign Students Only)**
PRACTICAL/VIVA VOCE (SELECT CORRESPONDING LAB BASED ON ELECTIVE COURSE)	
157	Personality Development Lab
159	Writing Skills Lab

THIRD SEMESTER

Course Code	Paper
201	Development Communication
203	Basics of Radio Programming and Production
205	Basics of Video Camera, Lights and Sound
PRACTICAL/VIVA VOCE	
251	Radio Production Lab
253	Video Production Lab
255	Summer Training Report****
ELECTIVE COURSES (SELECT ANY ONE FROM THE FOLLOWING)	
207	Radio Jockeying and News Reading
209	Video Editing
PRACTICAL/VIVA VOCE (SELECT CORRESPONDING LAB BASED ON ELECTIVE COURSE)	
257	Radio Jockeying and News Reading Lab
259	Video Editing Lab

FIFTH SEMESTER

Course Code	Paper
301	Basics of New Media
303	Media Research
305	Event Management
PRACTICAL/VIVA VOCE	
351	New Media Lab
353	Media Research Lab
355	Event Management Lab
357	Functional Exposure Report*****
ELECTIVE COURSES (SELECT ANY ONE FROM THE FOLLOWING)	
307	Digital Media Marketing
309	Film Appreciation
PRACTICAL/VIVA VOCE (SELECT CORRESPONDING LAB BASED ON ELECTIVE COURSE)	
359	Digital Media Marketing Lab
361	Film Appreciation Lab

SECOND SEMESTER

Course Code	Paper
102	Print Journalism
104	Media Laws and Ethics
106	Still Photography
PRACTICAL/VIVA VOCE	
152	Print Journalism Lab
154	Still Photography Lab
156	Design and Graphics Lab – II
ELECTIVE COURSES (SELECT ANY ONE FROM THE FOLLOWING)	
108	Health Communication
110	Sports Journalism
PRACTICAL/VIVA VOCE (SELECT CORRESPONDING LAB BASED ON ELECTIVE COURSE)	
158	Health Communication Lab
160	Sports Journalism Lab

Note : At the end of the Second Semester the students shall undergo Training Internship in Print Media for a period of four weeks.

FOURTH SEMESTER

Course Code	Paper
202	Basics of Advertising
204	Basics of Public Relations
206	Television Programming and Production
PRACTICAL/VIVA VOCE	
252	Advertising Lab
254	Public Relations Lab
256	TV Production Lab
ELECTIVE COURSES (SELECT ANY ONE FROM THE FOLLOWING)	
208	Television News: Reporting and Anchoring
210	Corporate Communication
PRACTICAL/VIVA VOCE (SELECT CORRESPONDING LAB BASED ON ELECTIVE COURSE)	
258	Television News: Reporting and Anchoring Lab
260	Corporate Communication Lab

Note : At the end of the Fourth Semester each student shall undergo a Functional Exposure Training/Internship for four weeks in Radio/TV/Advertising/ Public Relations/NGO.

SIXTH SEMESTER

Course Code	Paper
302	Media Management and Entrepreneurship
304	Global Media: An Overview
306	Environmental Studies
308	Entrepreneurial Mindset
PRACTICAL/VIVA VOCE	
352	Final Project and Comprehensive Viva*
354	NCC/NSS/Community Engagement/ Socio-Cultural Outreach (NUES)**

**Non University Examination System (NUES). NCC/NSS can be completed during semester 1 – Semester 4



BACHELOR OF EDUCATION



ABOUT THE PROGRAMME

The Bachelor of Education (B.Ed.) is a two year full time programme of the Guru Gobind Singh Indraprastha University. It aims at developing the understanding and competencies required by practising teachers for effective teaching-learning process at the secondary stage. This programme prepares prospective teachers to understand the psychological and sociological aspects of the child's development and also understand their behaviour under different conditions. The course work combined with rigorous practice of teaching prepares teacher trainees to master the art of teaching and the ability to deal with students based on their individual differences in various classroom situations.

SCOPE

Bachelor of Education is a job-oriented teacher training programme which facilitates the access to diverse opportunities. B.Ed. also lays strong foundation of higher education and develops the competencies among learners to pursue jobs in government and private sectors.

ELIGIBILITY

Aspiring candidates must have at least 50% marks either in Bachelor's Degree or in the Master's Degree in Science, Social Science and Humanities. Bachelor's in Engineering or Technology with a specialization in Science and Mathematics with 55% marks.

PROGRAMME & CURRICULUM

OBJECTIVES

- To enable students to understand the central concepts, tools of inquiry and structures of the disciplines of Education in general and teacher education in particular, and to provide opportunities to teacher trainees that enable learning experiences to make subject matter meaningful at secondary level.
- To enable the student teachers to create learning opportunities that benefit diverse learners and learning contexts.
- To develop the skills of student teachers to plan learning experiences in and outside the classroom that are based on learners' existing proficiency, interests, experiences and knowledge, and enable them to understand how students come to view, develop, learn and make sense of subject matter contained in the curriculum.
- To develop the capacity among student teachers to use knowledge of effective verbal, non-verbal and media communication techniques to foster active enquiry, collaboration and supportive interaction in the classroom.
- To enable the student teachers to understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, emotional and physical development of the learners.
- To change the behaviour, attitude and values of teacher trainees so that they shape into responsible and accountable agents of change in the society, in the perspective of local, national and global concerns and issues vital for human survival, progress and development.
- To provide a rich programme of curricular and extra-curricular activities for student teachers for all round development of their personalities and also those of the students whom they teach.



SYLLABUS - B.ED.

FIRST SEMESTER

Course Code	Paper
BED101	Childhood and Growing up
BED103	Philosophical Foundations of Education
BED105	Language Across the Curriculum
BED107	Understanding Discipline and Subjects
BED109	Critical Understanding of ICT
BED111	School Organisation and Management
PRACTICAL	
BED151	Understanding the Self
BED153	PSE-1 (Preliminary School Engagement)
ELECTIVE	
MOOC	

SECOND SEMESTER

Course Code	Paper
BED102	Learning and Teaching
BED104	Contemporary perspectives in Education
BED106	Assessment of Learning
BED108	Experiential Learning
BED110	Entrepreneurial Mindset
BED116-150	Pedagogy of School Subject-(I)
BED116-150	Pedagogy of School Subject-(II)
PRACTICAL	
BED152	Reading and Reflecting on Texts
BED154	PSE-II (Preliminary School Engagement)
ELECTIVE	
MOOC	

THIRD SEMESTER

Course Code	Paper
BED251 & BED253	Internship Part - I
BED255 & BED257	Internship Part - II
ELECTIVE	
MOOC (Pedagogy I)	
MOOC (Pedagogy II)	

FOURTH SEMESTER

Course Code	Paper
BED210	Gender, School and Society
BED212	Knowledge and Curriculum: Perspective in Education
BED214	Guidance & Counselling
BED216	Environmental Education
BED218	Creating an Inclusive School
ELECTIVE (ANY ONE)	
BED220	Human Rights and Value Education
BED222	Health & Physical Education
BED224	Adult & Population Education
BED226	Peace Education
BED228	Work Education
BED230	Education of the Marginalized Group
BED232	Life Skills Education
BED234	School Leadership
PRACTICAL	
BED252	Reflection on School Experience
BED254	Drama and Art in Education
ELECTIVE-2	
MOOC	
NCC/NSS	

KRCHE ACTIVITIES



KRCHE ACTIVITIES



RULES AND REGULATIONS

ATTENDANCE

To promote the values of discipline and punctuality in the students, 75% attendance is mandatory. Late comers will be prohibited from entering the college premises.

The month-wise attendance is displayed on the college notice board. The students who fail to attain the desired percentage of attendance as per the University rule will be detained from appearing in the Examination. Students are advised to adhere to the rules and regulations strictly.

COLLEGE DISCIPLINE CODE

To be a true professional, discipline is a paramount need. Thus, sensitivity towards self-discipline is the necessity. Indiscipline in any form may lead to stern action against the students. The students should carry their identity card on a daily basis.

ATTIRE

Every student irrespective of gender is expected to look graceful and dignified. Thus, a proper/decent dress code has to be followed. Wearing formal attire (white shirt, black trousers, black tie, black socks, black shoes and black blazer) in seminars, conferences, interviews etc. is mandatory.

SUGGESTIONS / COMPLAINTS

Complaints of the students regarding any problem they are facing in the college will be processed at the earliest and students' suggestions are always welcome for the betterment of the Institution. The students can put their complaint in the Complaint Box. For suggestions and feedback kindly mail at **feedback@krcollege.in**.

GRIEVANCE (REDRESSAL) COMMITTEE

The college Grievance Redressal Committee has been constituted under the Chairmanship of the Director which includes certain faculty members and students to look into the grievances and for resolving the issues relating to arbitrary action, personal vendetta or personal grudges against students by any teacher/ authority of the Institute. The College/Institution Grievance Redressal Committee adheres to the principles of natural justice in its proceedings and eliminates all grievances timely & efficiently ; not exceeding four weeks of its reception.

The Colleges/Institution holds meeting of Grievance Redressal Committee at least once in every three months. However, if necessary, it may meet more frequently at the instance of the Convener or at the request of the other members to discuss the various issues received.

All the grievances, communications at the institute level should be addressed in writing to Dr. Upasana Khurana, Convener of the Committee, KRCHE and at the University level, Grievance Redressal Mechanism should be addressed to the Convener of the Committee, Dr. Neelima Markandey at GGSIPU.

DISCIPLINE AND CODE OF CONDUCT FOR THE STUDENTS

(a) EVERY STUDENT SHOULD NOT

- i) neglect the duties and responsibilities assigned by the teachers or other members of the college.
- ii) indulge in or encourage any form of malpractice connected with examination or any other college activity.
- iii) remain absent from the college without the prior permission of the Class Teacher/Head of the College.
- iv) practice or incite any student to practice casteism, communalism or untouchability.
- v) cause or incite any other person to cause any damage to college property.
- vi) show disrespect to the teachers or use rude/insulting language against any member of college.
- vii) indulge in ragging, strikes or eve-teasing in the campus. This is prohibited, unlawful and illegal. Students involved in provoking other students will be dealt with strictly.

(b) EVERY STUDENT SHOULD

- i) be punctual in attendance & their class work and also for any other work assigned to them by any faculty member or the Director.
- ii) abide by the rules and regulations of the college and also show due respect to the authorities and faculty members.

The breach of any condition specified as above shall be deemed to be a breach of the code of conduct and appropriate disciplinary action will be taken against the defaulter ranging from suspension from the classes to expelling from the college.

SAFETY MEASURES FOR TRANSPORTATION

- i) The students are ferried from different locations by college buses maintaining social distancing while boarding and de-boarding as well as inside the bus while travelling.
- ii) The buses are sanitized twice daily through disinfectant sprayers before and after each trip.
- iii) Hand sanitizers are available in all buses for the use of students.

ADVISORY UNDER CLAUSE 3(II)(D) OF STATUTE 24 OF THE UNIVERSITY

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
SECTOR 16/C, DWARKA, NEW DELHI – 110078

GGSIPU/2017-18/ 1039/legal

Dated: 18/7/17

The Director/Principal
All Affiliated Colleges/Institutions of the GGS Indraprastha University

Subject: Advisory under Clause 3(ii)(d) of Statute 24 of the University.

Dear Sir/Madam,

The following advisory is hereby issued under Clause 3(ii)(d) of Statute 24 to all affiliated colleges and institutions for compliance and necessary action forthwith;

- a. The teachers and authorities of the Institution should maintain cordial, warm and confidence building relationship with the students in terms of Ordinance No. 32 of the Guru Gobind Singh Indraprastha University Act No. 09 of 1998. The Institution may also keep watch on such teachers and members of administration who are unable to build up such cordial and respectful relationship with students and appropriate remedial measures in the nature of counselling and short term training may be advised.
- b. Every letter /representation/e-mail in the nature of appeal by students should be attended with reformatory approach and sympathetic consideration. The Institute should inform the parents of the students by writing the letter intimating the shortage of attendance, which should be sent by speed post / registered post. The parents may also be informed by e-mail or telephonically about such cases.
- c. Institutions should be absolutely transparent in taking the decision on detention of students so as to avoid any suspicion of whimsical or selective action. The detention list should be displayed at least 10 working days before the commencement of the examination.
- d. Every institution should constitute 'Students' Grievance Redressal and Welfare Office'. It should be empowered to receive grievances from students, consider and address them within the framework of the prevailing rules and regulations with the perspectives of the welfare of the students. Such Committee constituted at the level of every college should be publicised and directed to regularly engage in welfare activities of the students, so as to gain the confidence of the students in its effectiveness and genuineness. Such College/Institution level Committee should be federated with the Directorate of Students' Welfare of the University which may supervise and advise

c/12

them, actively engage them and assist them in redressing the grievances of the students from time to time.

- e. Any issue relating to arbitrary action, personal vendetta or personal grudges against students by any teacher / authority of the Institute should be earnestly looked into by 'Students' Grievance Redressal and Welfare Office' and it should be brought to the notice of Principal / Director of the Institute. If the issues are not resolved at the level of concerned college, the student should be advised to approach the Grievance Redressal Mechanism at the level of the University which shall act as the appellate mechanism.
- f. The University level Grievance Redressal Mechanism for the students, parents, faculty etc. related to affiliated colleges has been constituted and communicated to all concerned vide University letter ref. GGSIPU/Aff/Notification/180-L dated 11.01.2013. All the grievances, communications to the University level Grievance Redressal Mechanism should be addressed to the Convener of the Committee Dr. Neelima Markandey, Affiliation Branch, Administrative Block, Guru Gobind Singh Indraprastha University, Sector 16 C, Dwarka, Delhi 110078.

This issue with the approval of the competent authority.

c. Arvind
17-7-17
(C. Arvind)
Registrar

Copy to:

1. All the Directors/Principals of the affiliated colleges/institutions affiliated to GGS IP University
2. Members of the University Level Grievance Redressal Committee
3. All Deans, University Schools of Studies
4. Controller of Examinations
5. Director, Students' Welfare
6. Director, Academic Affairs
7. Dr. Neelima Markandey, Convener, Grievance Redressal Committee
8. AR to Hon'ble Vice Chancellor, GGS IP University
9. AR to Pro Vice Chancellor, GGS IP University
10. AR to Registrar, GGS IP University



KRCHE ACHIEVERS



Mr. ANSHUMAN SINGH
First Position – Mobile Film Making
PRATIBIMBH-MERI COLLEGE



Mr. DHRUV DHALL
First Position – Rap War
PRATIBIMBH-MERI COLLEGE



Mr. ABHISHEK PANDEY
Second Position - Solo Dance
PRATIBIMBH-MERI COLLEGE



Ms. KRITIKA VERMA
First Position
Inter College Badminton Tournament
GITARATTAN INTERNATIONAL
SCHOOL OF BUSINESS



Ms. SHEETAL BHOGAL
First Position
POPSICLE STICK ART
INSTITUTE OF VOCATIONAL STUDIES



TEAM TUG OF WAR
Second Position
PRATIBIMBH-MERI COLLEGE

EDUCATION OVERSEAS



Mr. ROCKY BHARDWAJ
UNIVERSITY OF GREENWICH
MBA in International Business
London, United Kingdom



Mr. YUGANSH KASHYAP
UNIVERSITY OF ECONOMICS
Master's in International Business
Katowice, Poland



Mr. CHAITANYA HARI GAUR
UNIVERSITY OF CREATIVE ARTS
Masters of Arts in Film Making
London, United Kingdom



Mr. DEVANSH VIJ
COVENTRY UNIVERSITY
M.A. Illustration and Animation
United Kingdom



Mr. HRITIK MITTAL
DURHAM COLLEGE
PG Diploma in Public Relations
Canada



Mr. AVISHEK TRIPATHI
DOMUS ACADEMY
Master's in Luxury Brand Management
Milan, Italy

CONGRATULATIONS TO ALL THE STUDENTS!

EMINENT PERSONALITIES WHO GRACED KRCHC



Dr. JAGANNATH PATIL
Adviser
NAAC



Mr. KAMAL
Founder
A4 Cancer Foundation



Mr. MANU GABA
Assistant Vice President
Axis Bank Ltd.



Prof. M.C. SHARMA
Director, Teacher Education
UNICEF, New Delhi, India



Ms. ANITA SHARMA
Principal
S.D. Public School, Pitampura



Dr. RUCHI SHARMA
Assistant Professor
DIET, Rajinder Nagar



Dr. DURGESH TRIPATHI
National Coordinator
Swayam-MOOC



Mr. VIJAY S. JODHA
Filmmaker



RJ KISNA
RED FM



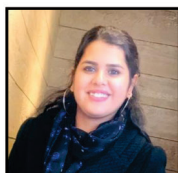
KASTURI RAM COLLEGE OF HIGHER EDUCATION

AFFILIATED TO GGSIP UNIVERSITY, DELHI
Awarded 'A' Grade BY SFRC, DHE, GOVT OF NCT OF DELHI & GGSIPU
ACCREDITED BY NAAC | ISO 9001:2015 CERTIFIED

INTERNSHIP & PLACEMENT CELL



DHARMANSHU



MALLIKA GANDHI



NIVEDITA MISHRA



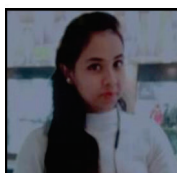
SWATI MISHRA



SHIVANI VERMA



JYOTIKA



JYOTI CHAUDHARY



YASHVI PARWANI



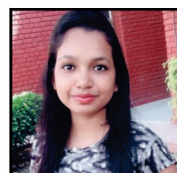
RASHMI GUPTA



MANISHA KUMARI



SANSKRITI



PRIYA SINHA



RASHI UPADHYAY



ALISHA JAIN



PARI GUPTA



ANUBHAV YADAV



MRIGANK BARANWAL



SAURABH KUMAR



RAKSHIT CHIKARA



VISHAL VATS



BHUMIKA GUPTA



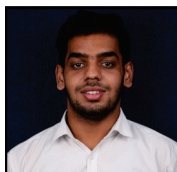
RIYA SHARMA



ANIKET DUBEY



JANVI SACHDEVA



ADVET GUPTA



NITESH S. KUMAR



SANDEEP KUMAR



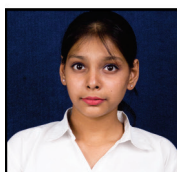
JERRIN P. JOHN



KARAN CHAURASIA



RAVEENA BANGARI



TANIYA GUPTA



TRIPTI SHARMA



ANSHIKA MANGLA



SHALU DHAMA



TUSHAR KALONIA



GURMUKH SINGH



कुरैनी में किया जागरूक किया जा

क करने का प्रय
की तरफ से कार्य
ओं को सैनेटी पैड

College of Higher Education, affiliated to Guru Gobind Singh Indraprastha University, organized HR Conclave for their final year students. The event was held on April 8, 2022. The program organized on the theme "Disruptive Technologies: Reinventing Human Resources in Digital Realm" was inaugurated by Dr. P. Singh (Director, KRCHET) and guest guests by lighting the lamp. Eminent industry professionals Vinod Sharma (Assistant Vice President, HR Head, MF Birla Group), Anita Sharma (Principal, SD Public School, Pitampura) and Farina Khan (Producer, Zee Media) were presented one of the

Conclave. It is an opportunity when students get an opportunity to meet HR professionals and get practical knowledge related to industry and corporate world. Dr. G. P. Singh (Director, KRCHÉ) thanked the esteemed guests from all the various institutions.

And told the students that this Samagam is an ocean of knowledge, in which there is an opportunity for the students to come out like a sculpted pearl and make their name bright in the industry. Dr. Ajay Sharma (Head of Department, Management Department, KRCHÉ) sent thanks to all. All the teachers of KRCHÉ were present on this occasion.

■ स, नई दिल्ली: जार "सू
प्रयास
मेसायटी
स कन्सर्ट
जागरूक

कस्तूरी राम कॉलेज ऑफ हायर एजुकेशन
ने 'खतरे में जिंदगी' पर एक जागरूक
अभियान का आयोजन किया। अभियान
ग्लोबल मिशन फाउंडेशन के सौजन्य
से कुरैनी गांव में किया गया। लोगों
नुककड़ नाटक से सेफ ड्राइविंग के व
वताया गया। इस मौके पर के आर सी
के डायरेक्टर डॉ जीपी सिंह, चौधरी
अब्बास अली, गांव के प्रधान
वदले राम, उप-प्रधान राम ग
ट्रैफिक पुलिस के सव इंस्पेक्टर
सिंह मौजूद और असिस्टेंट
गरिमा लाम्बा विज मौजूद रहे।

पट्टा है। क
नहीं हुई।
बादलों से

अंत
■ एन
राम कॉलेज
मंगलवार
चुर्नातियों से
संगोष्ठी क
संगोष्ठी में
रिस्च पेपर
साल कस्तूरी

Webb Telescope's Instrument Reaches Coldest Operating Temperature

Washington: An instrument aboard the James Webb Space Telescope has finished its final operating temperature - minus 266 degrees Celsius, NASA officials have said.

Along with three other instruments onboard Webb, the Mid-Infrared Instrument (MIRI) - a joint development by NASA and ESA

team said. Another reason Webb's detectors need to be cold is to suppress something called dark current, or electric current created by the vibration of atoms in the detectors themselves. Dark current mimics a true signal in the detector, giving the false impression that it is a real signal.

...तुम्हारे पत्रों में
एजुकेशन में

Amazon Scholarships For Students From Underserved Communities To Study Computer Science

पुस्तूरी राम कॉलेज द्वारा 'डिस्ट्रैक्टाईड इशियन पर एक जागरूकता अभियान का आयोजन

नई दिल्ली। कस्तूरी राम कॉलेज ऑफ इन्टरनैशनल एजुकेशन गुरु गोविंद सिंह इन्द्रप्रस्थ विश्वविद्यालय से सम्बद्ध ने भारत सरकार के मानव संसाधन विकास मंत्रालय के उन्नत भारत अभियान के तहत डिस्ट्रिक्ट ड्राइविंग# खतरे में जिन्दगी पर जागरूकता अभियान का आयोजन किया। यह अभियान ग्लोबल मिशन फाउंडेशन सौजन्य से 2 अप्रैल 2022 को कुरेनी किया गया। इस अभियान का उद्देश्य है कि हमें सुरक्षा पूर्ण ढंग से चलाने

ਜੇਸੇ ਕਾਮਾਂ ਸ
 ਟ ਏਵਂ ਸੰਸਥਾओं को
 ਾਂ को अतिथियों को
 ਏ तैयार छात्रों से कहा है
 और आने का समन्दर है
 कुल और मौका है कि
 जाये इस की तरफ
 है। जिसके और उद्योग
 और उद्योग रौशन कर

ਇਹ ਇੱਕ ਵੱਖਰੀ ਕ
 ਜਿਸ ਵਿਚ ਅਜੀ ਆਪਣੇ ਵਿਚਾਰ
 ਇਸ ਤੋਂ ਤਕਨੀਕੀ ਸਾਧਨਾਂ ਰਾਹੀਂ
 ਤੱਕ ਪੁੱਜਦਾ ਕਰਦੇ ਹਾਂ। ਲਘੂ ਫਿ
 ਸ਼੍ਰੇਣੀ ਦੇ ਪੀ. ਜੇ. ਇਸਟੀਚਿਊਟ
 ਚਿੱਤਰ ਵਿਚ ਐਸ. ਜੀ. ਟੀ.
 ਯੂਨੀਵਰਸਿਟੀ ਅਤੇ ਮੋਬਾਈਲ
 ਸ਼੍ਰੇਣੀ ਵਿਚ ਕੂਕੇਸ਼ੇਡਰ ਹੋ ਜੇਤੂ
 ਐਲਾਨਿਆ ਗਿਆ। ਮੰਚ ਦਾ ਸ
 ਰੁਸ ਅਤੇ ਤਨਿਸ਼ਕਾ ਨੇ ਕੀਤਾ।

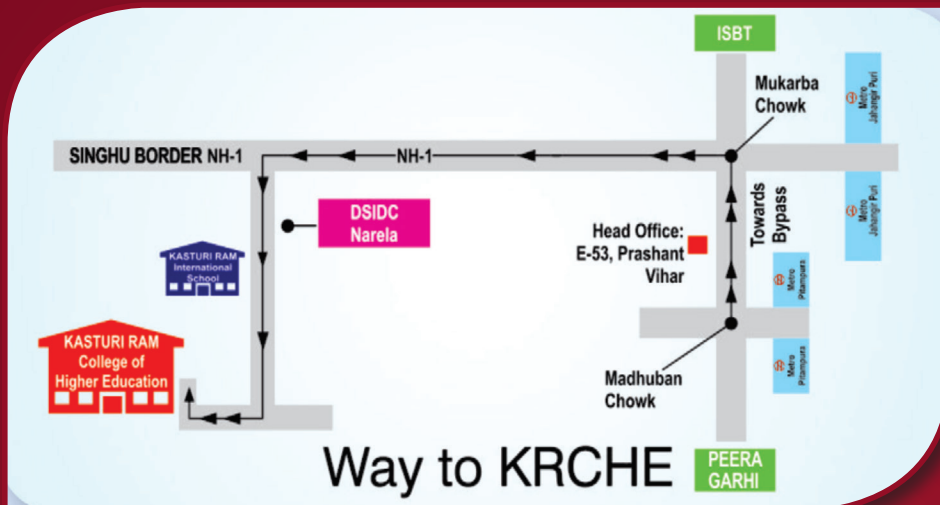
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 ਸਾਵਭਾ ਸ਼ਕਤੀਨਿਗਾ ਸਿੱਤਰ ਲਈ ਕੀਤਾ

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किया गया। इस अभियान को अंजित करने के लिए हमने एक विशेष समिति का गठन किया। इस समिति के अध्यक्ष श्री. जयप्रकाश नारायण हैं, जिसने इस

के तहत कॉलेज के छात्रों ने जागरूक किया
 तीन मिनट का नाटक कर उन्हें जागरूक किया गया की शराब



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